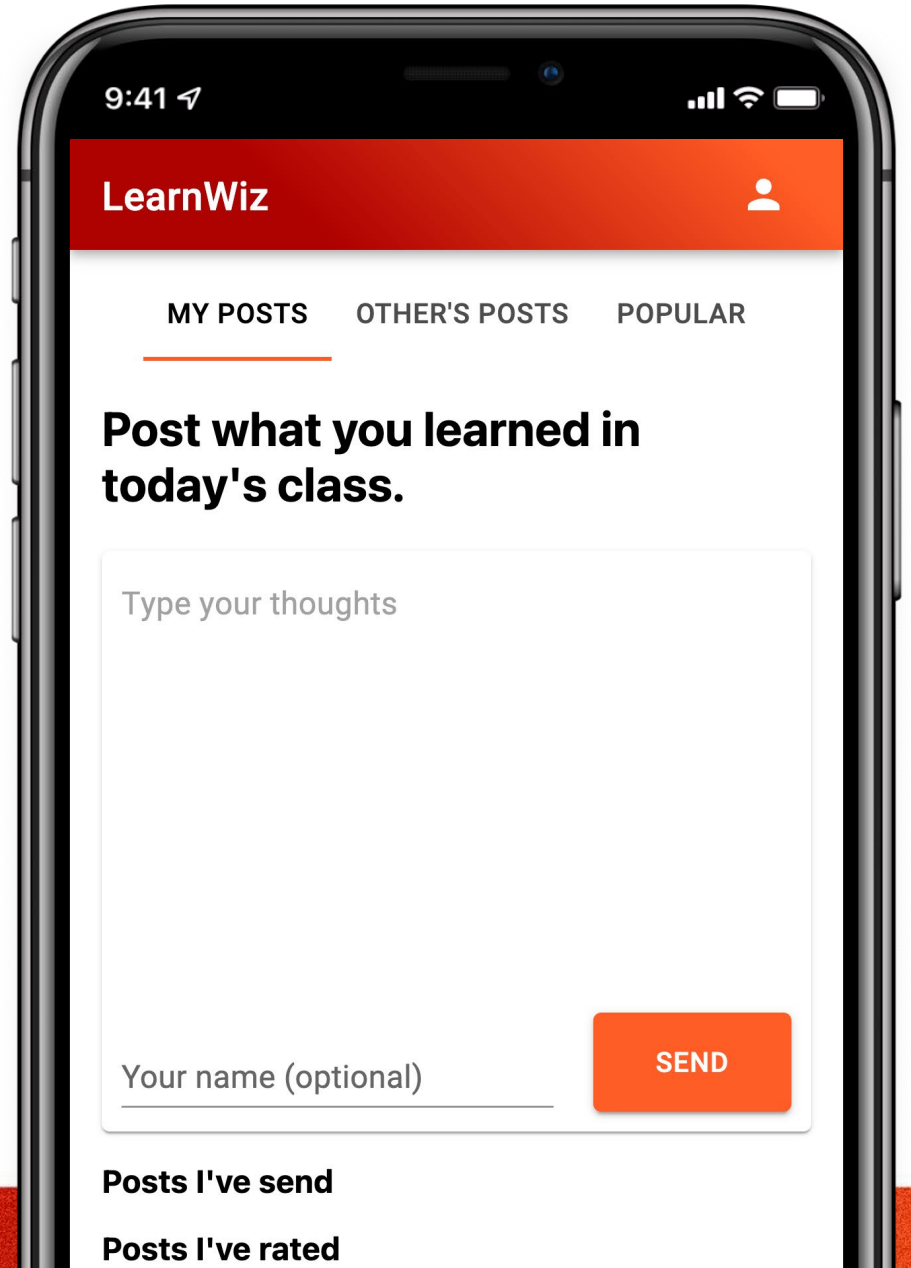


# Engaging students with cutting edge EdTech

## L

## A completely new opinion-gathering platform

**Lui Yoshida**
Associate Professor,
The University of Tokyo

**Rintaro Chujo**
Junior Student,
The University of Tokyo


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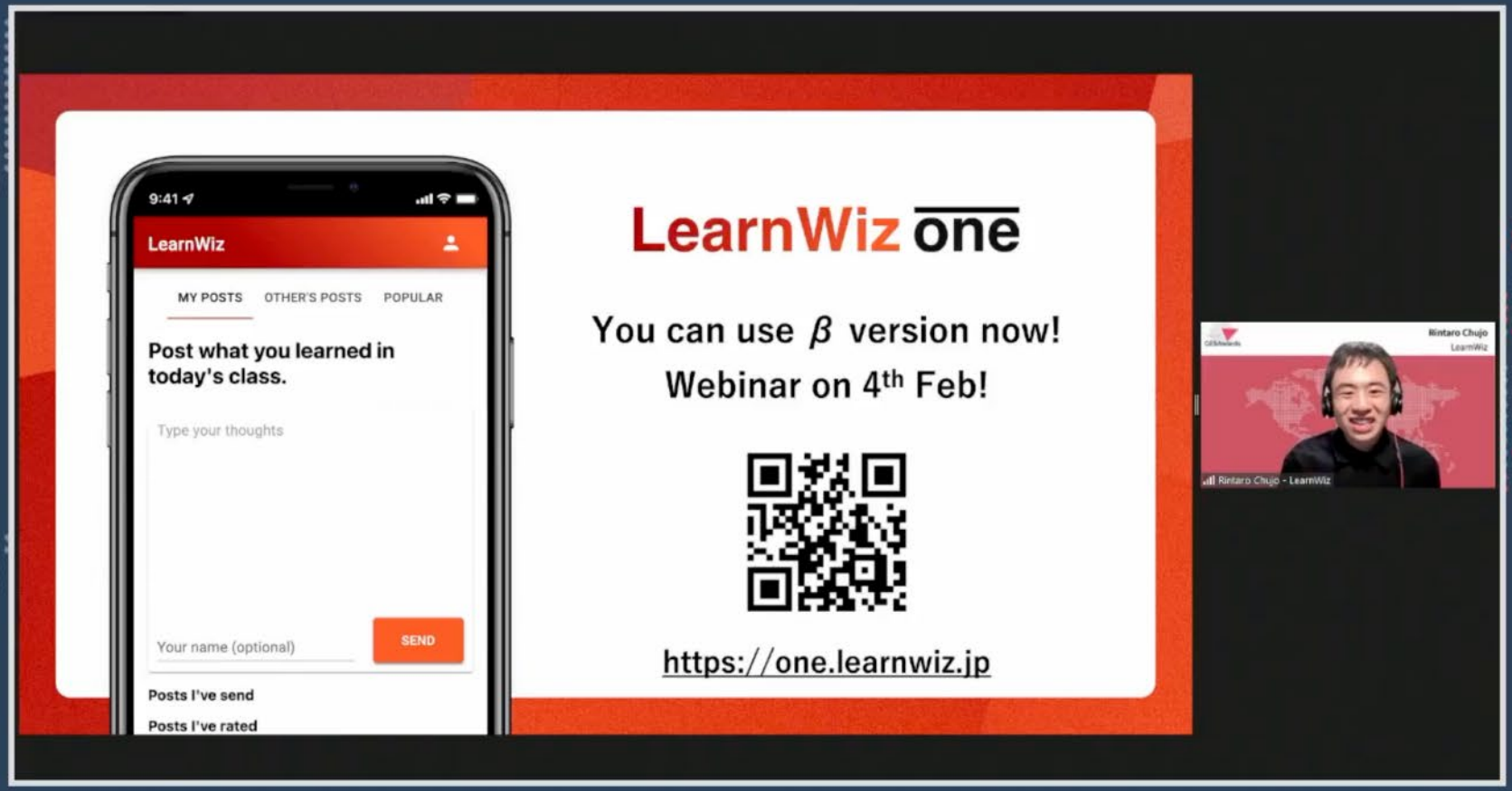


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# Self-introduction

## Lui Yoshida, Ph.D

**Associate Professor, The University of Tokyo**

**Engaged in Active Learning, Educational Technology, Professional Development, Online learning**

## Rintaro Chujo

**Junior Student, The University of Tokyo**

**Interested in Online Learning, Active Learning, Human Computer Interaction**

# Table of contents

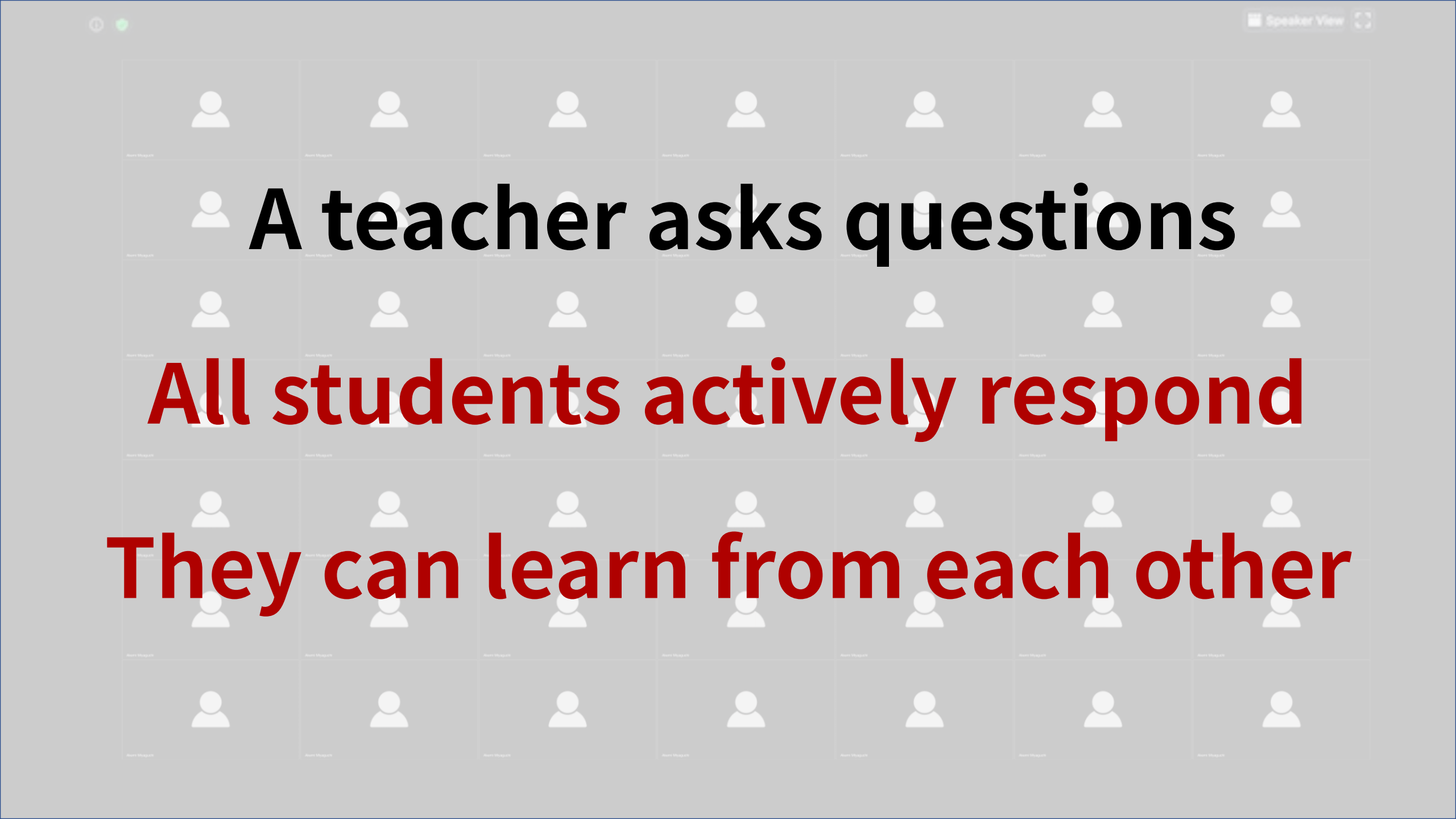
- Background
- How to use as a participant
- How to use as a host
- Use cases

Speaker View
Akemi Miyaguchi

A teacher asks questions

Only some students respond

Other students are not engaged


A teacher asks questions
All students actively respond
They can learn from each other

## Solution

# Active Learning

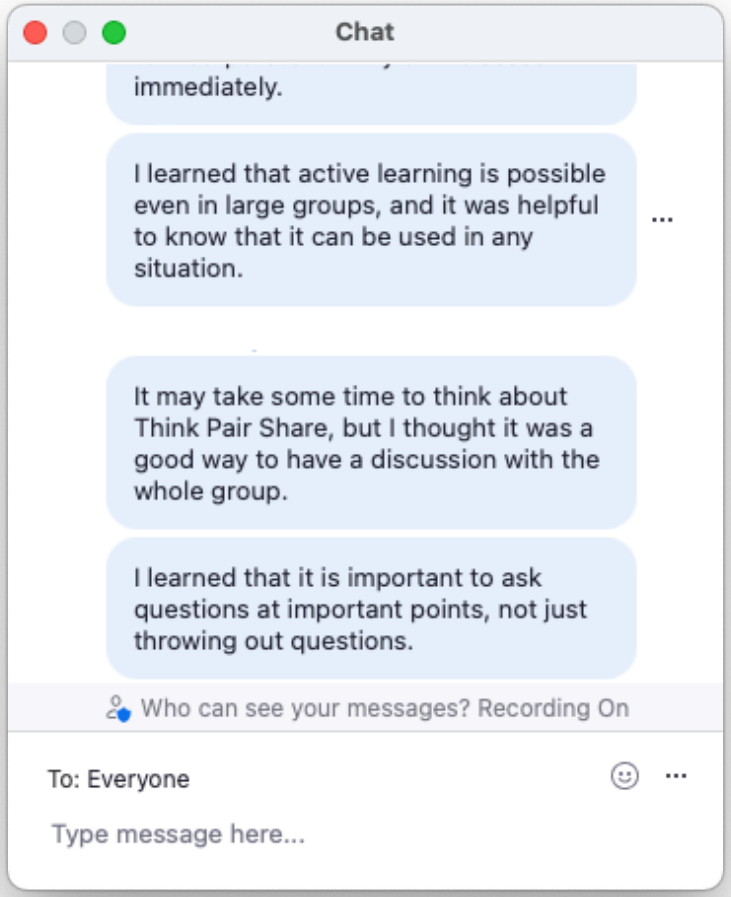
# Solution

**Post** Students present their own opinions

**View** Students grasp the others opinions

**Summarize** The teacher shares good opinions

# Existing solutions



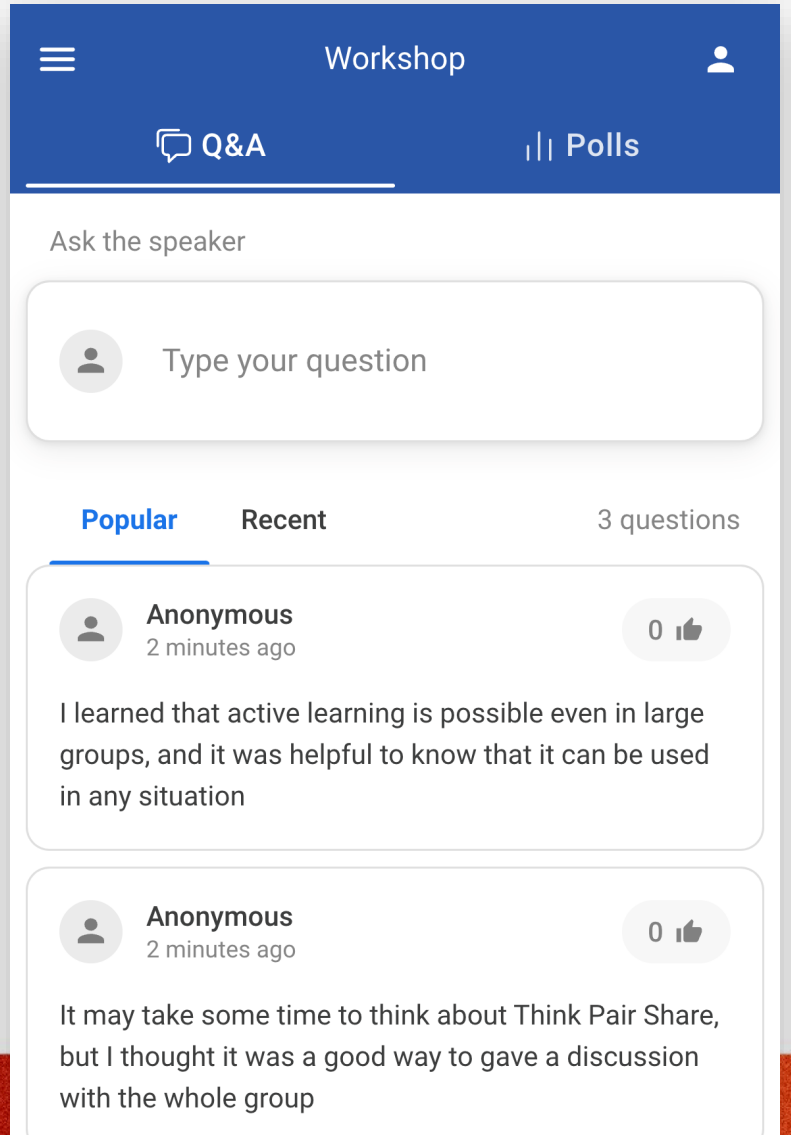

## Zoom s chat function

**Post** ✓

**View** ✗

**Summarize** ✗

# Existing solutions




## Slido

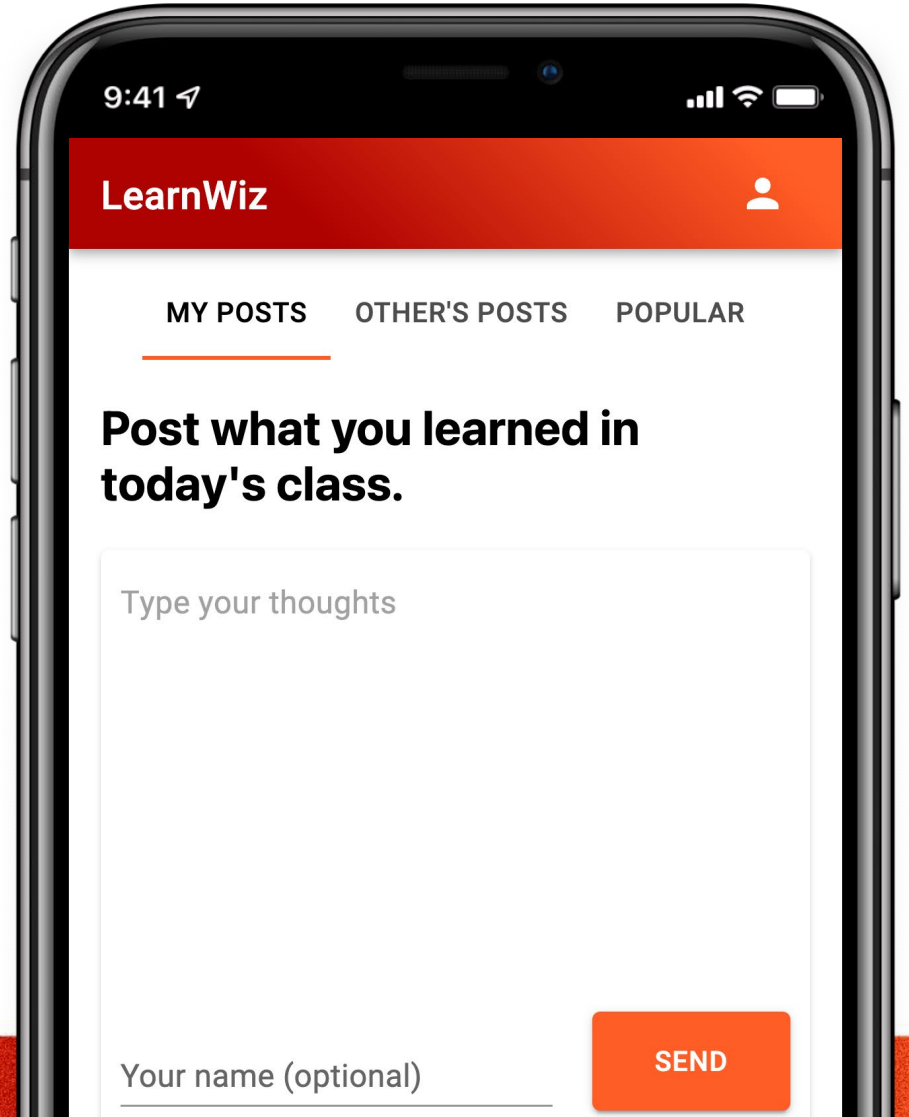
### A question share platform

**Post** ✓

**View** ✗

**Summarize** ▲

# Our solution




L

**Post** ✓

**View** ✓

**Summarize** ✓

β version is now available

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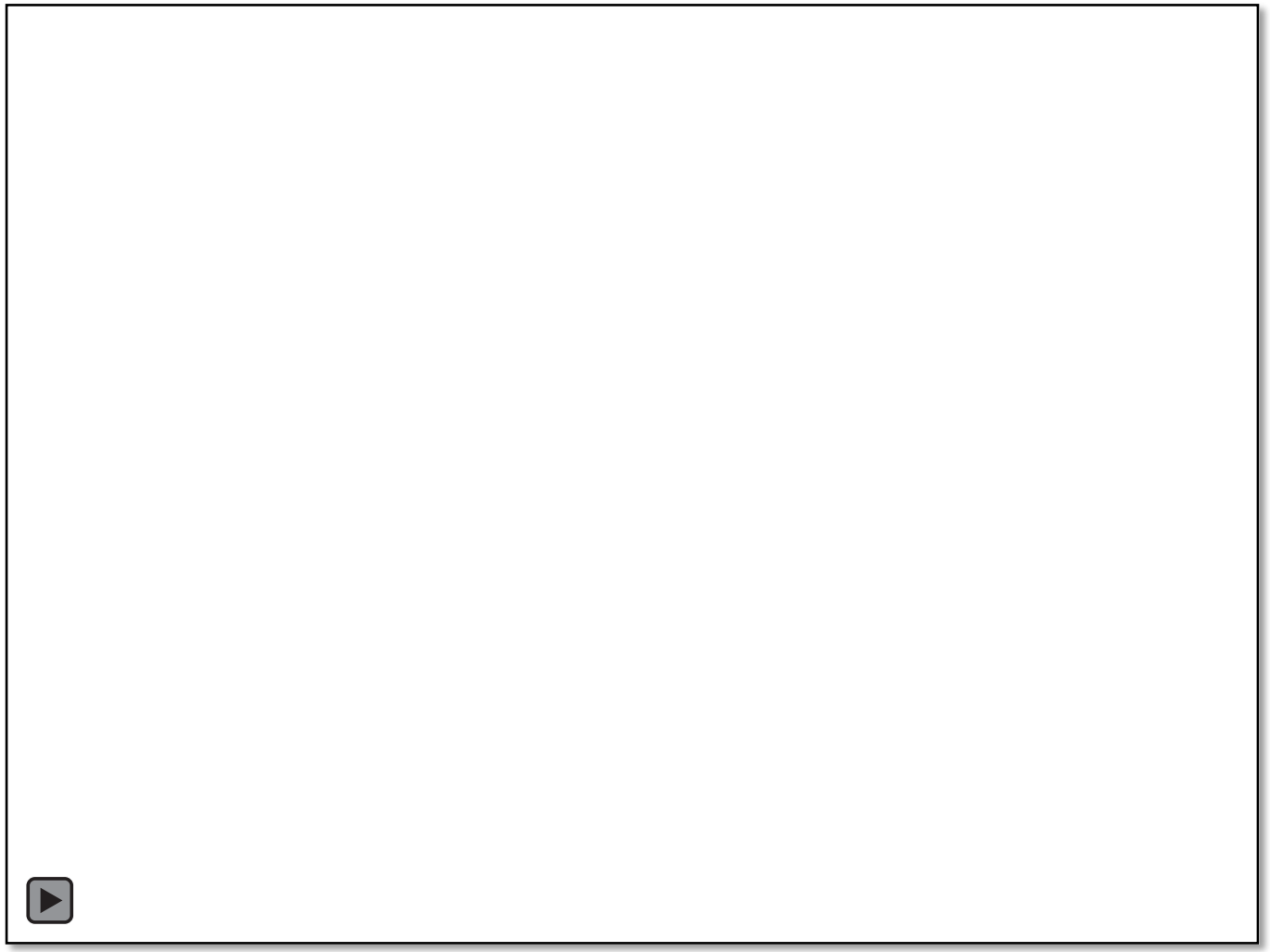
# Usage (participant)

Post

**Submit an opinion**



# Usage (participant)

[LearnWiz One]

Post

Submit an opinion

View

Read and press Like to
the other students posts

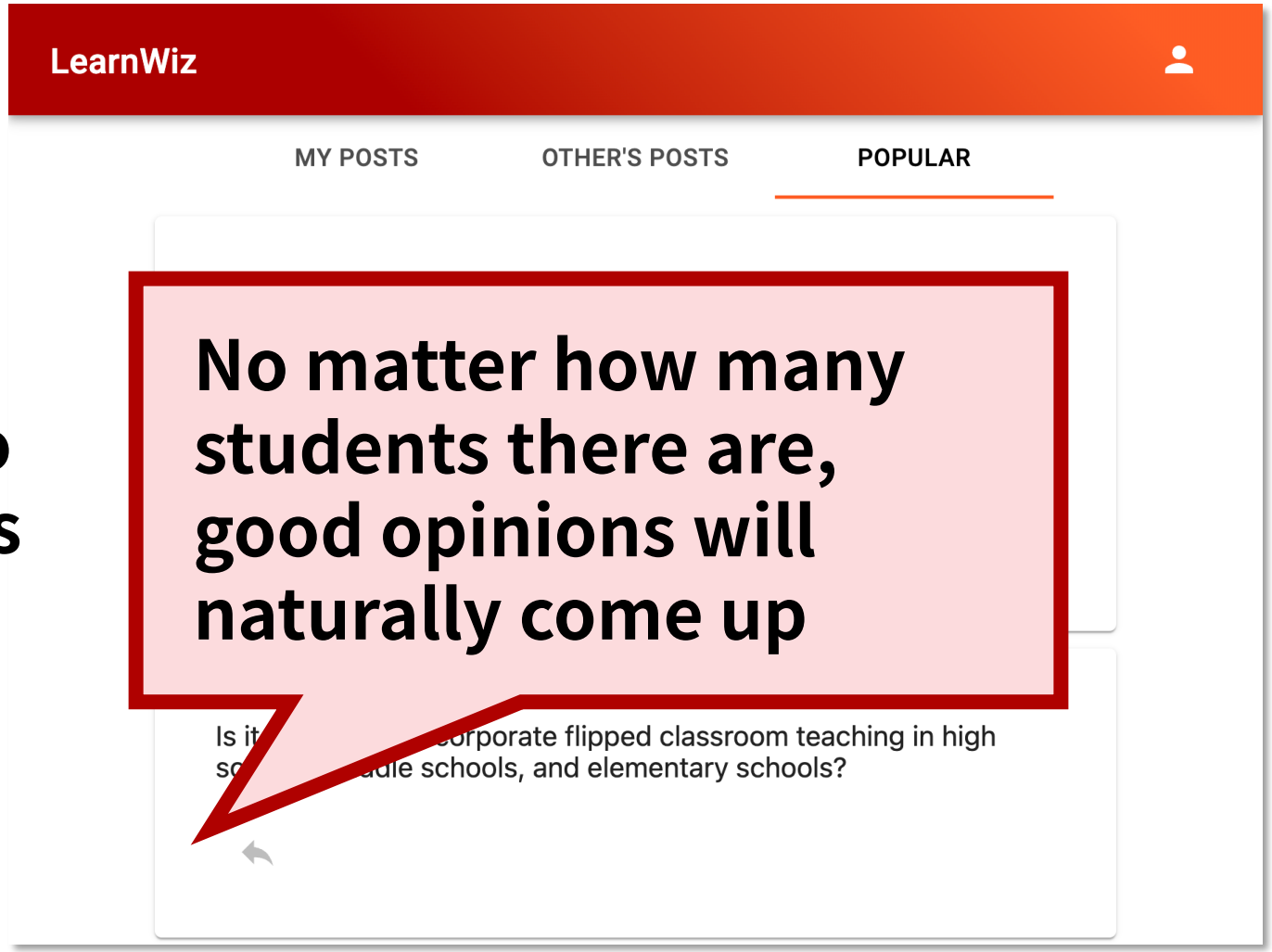
[Conventional platforms
All the opinions are
sent out at once

# Usage (participant)

## Post
**Submit an opinion**

## View
**Read and press Like to the other students posts**

## Summarize
**Check the posts by popularity**



# Question

Please tell us what you like and what you think is good about LearnWiz One.

# User's Voice

[Junior student, Faculty of Law]

**I felt like I could learn more interactively than ever before through discussions with others.**

# User's Voice

[Prof. Tanaka, Tokyo Denki University]

**I was surprised to see that the platform selected more noteworthy posts than I could have ever done manually**

# Activities

## An open innovative approach

We are supported by

**Ministry of Education,** Culture, Sports, Science and Technology

We are selected for

**One of the largest incubation programs in Japan**

Our service has been used by

**More than 2,000 users in 1.5 months**

We manage

**Community and weekly workshops**

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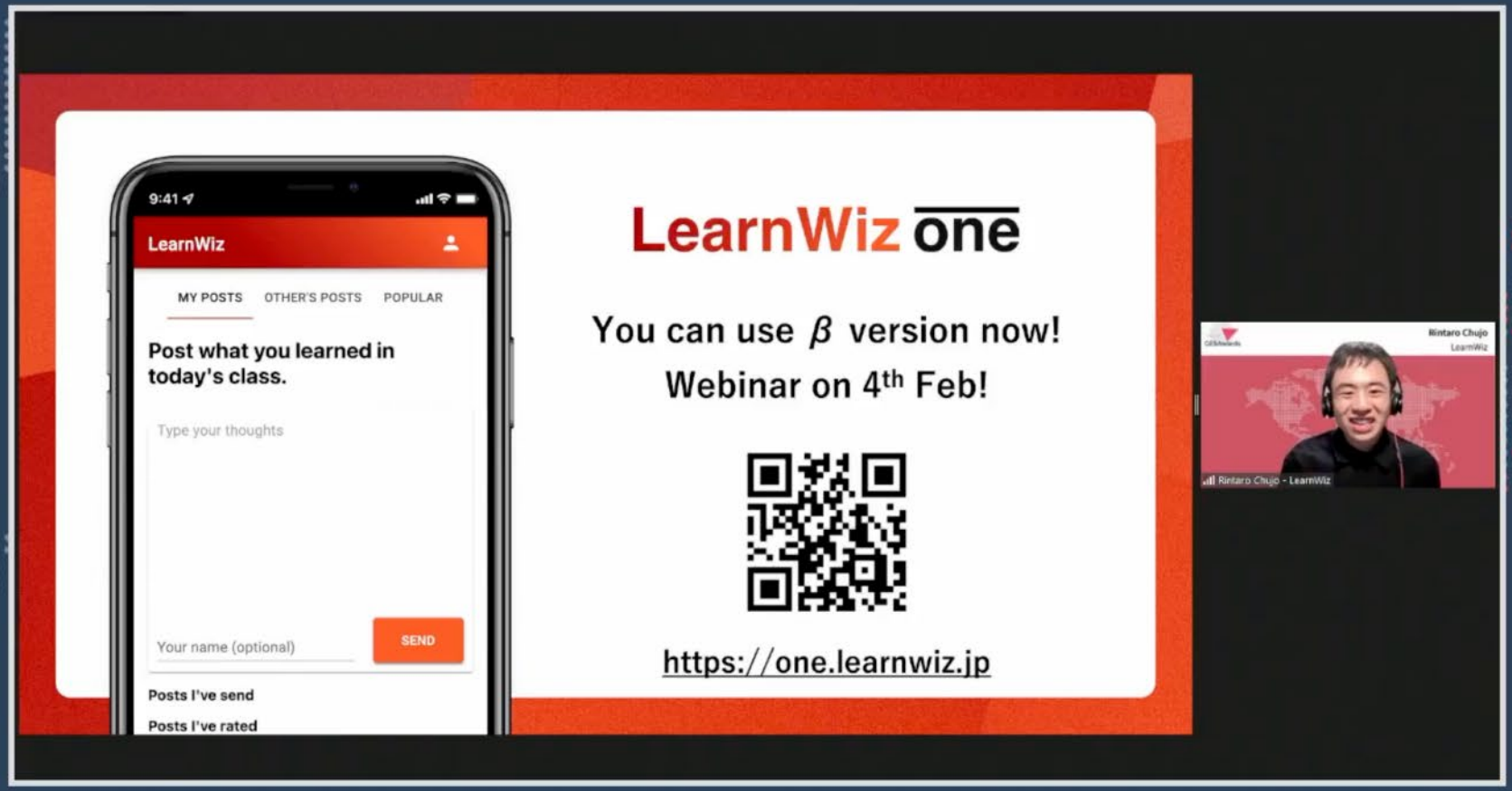


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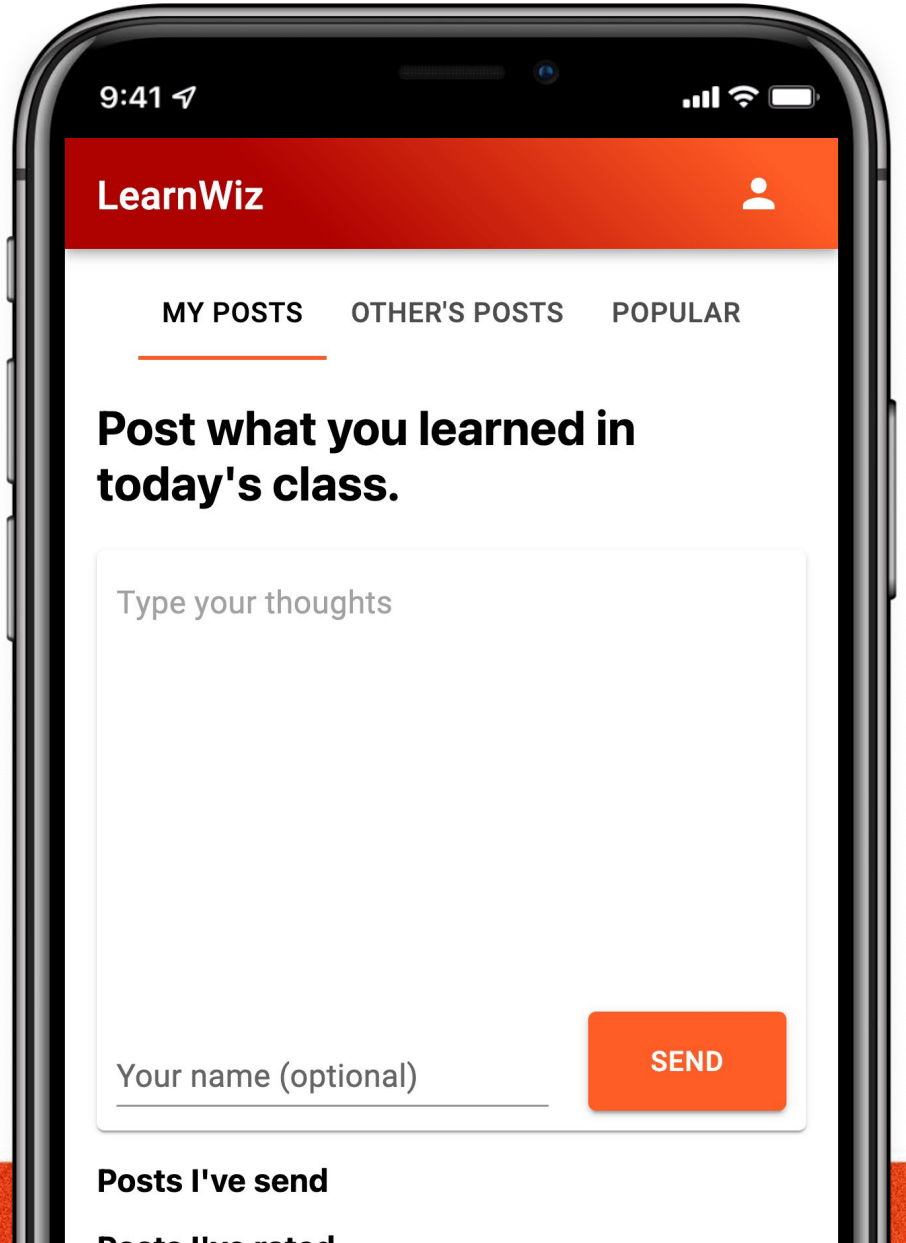
# Usage (host)

Sign in with a Google account

Create a topic
- Set topic code and question

Manage a topic
- Set items for display
- Set timer
- Delete a topic



# Use case 1: ask questions to students

1. **Create a topic**
2. **Make students send their posts in My posts**
   - Leave only "My posts" visible and allow time for them to write answers to questions.
   - Set a timer if necessary.
3. **Make students check posts in Others posts**
   - Make Others posts" visible and ask them to review the others posts and "like" the ones they want to share with others.
   - Set a timer if necessary.
4. **Check popular posts in Popular**
   - You can also check popular posts in admin view.

# Example of use case 1: ask questions to students

## In a professional development workshop

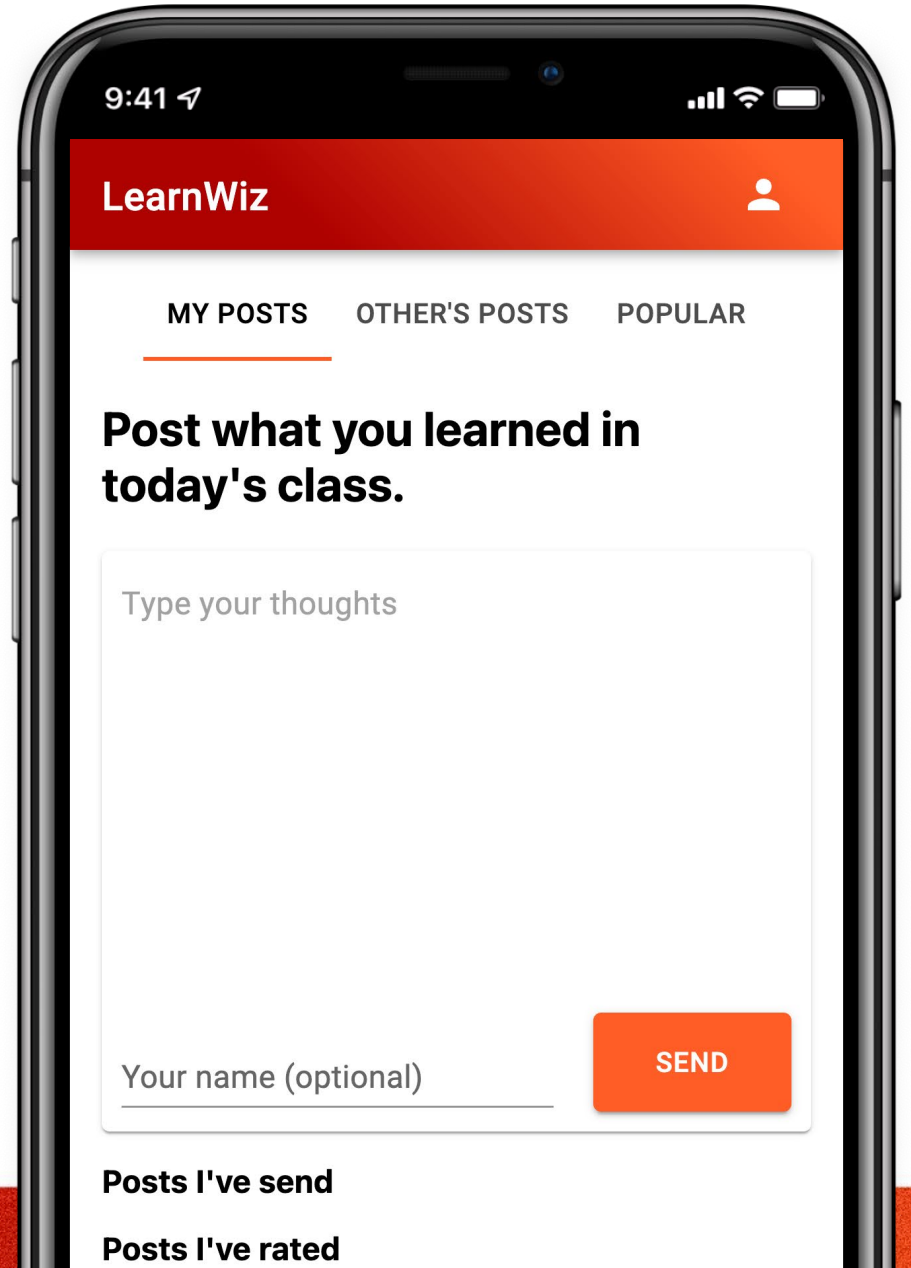
where teachers can share their classroom practices and discuss what is good about their lessons and what can be improved

## Participants

post the good points of the lesson in the  rst topic (3 mins)
check posts of others about good points (2 mins)
post the points that could be improved in the second topic (4 mins)
check posts of others about the points that could be improved (2 mins)
share opinions with the whole class

# Use case 2: get questions from students

1. **Create a topic**
2. **Make students send their posts and check others posts**
   - Leaves only "My posts" and Others post visible ( Popular invisible). Then students will check others posts after sending their own ones.
3. **Check popular posts in Popular**
   - You can also check popular posts in admin view.




# LearnWiz one

## You can use β version now!

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